THE CATHEDRAL SCHOOL
OF ST. SAVIOUR AND ST. MARY OVERIE

# REMOTE LEARNING POLICY

## 1. Purpose of This Policy

This policy outlines the arrangements for providing remote education should pupils be unable to attend school in person. While The Cathedral School of St. Saviour and St. Mary Overie strongly prioritises face-to-face teaching, we recognise that in exceptional circumstances — such as temporary school closure or restricted access — pupils may need to learn from home. Our aim is to provide a simple, accessible and supportive form of remote learning that maintains continuity without placing undue burden on families or staff.

## 2. Principles

Our approach to remote education is guided by the following principles:

- **Practicality and Clarity:** We provide learning that is manageable and clearly communicated.
- **Equity:** We make reasonable efforts to ensure all pupils can access the materials provided.
- **Consistency:** We follow the school curriculum as closely as is sensible in the circumstances, prioritising core learning.
- **Wellbeing:** Remote learning should support, not overwhelm, pupils and families.

Remote education is a temporary measure; it is not intended to replicate the full in-school timetable or experience.

## 3. When Remote Learning Will Be Offered

Remote education may be provided in the following circumstances:

- A full or partial short-term school closure.
- Situations where a class, year group or the whole school cannot attend due to public health or safety considerations.
- Only in the most exceptional and infrequent individual circumstances, such as a rare medical scenario in which a pupil is unable to attend school but is demonstrably well enough to undertake a small amount of learning remotely.

Where attendance is possible, in-person learning remains the expectation.

# 4. What Our Remote Learning Will Look Like

If remote learning is needed, the school will offer a straightforward, high-quality programme that may include:

## 4.1 Pre-Recorded Lessons

Staff may create **pre-recorded video lessons** to introduce, model or explain key learning.
These offer flexibility for families and allow pupils to revisit content where helpful.

## 4.2 High-Quality Online Resources

We will select and upload **trusted, curriculum-aligned resources** to support learning across subjects. These may include reading materials, worksheets, educational videos or external websites that reinforce what pupils would typically be learning in school.

## 4.3 Work Set on the School Website

All remote learning materials will be made available via the school website. This ensures pupils and families can access learning in a consistent, familiar location without needing multiple logins or complex platforms.

## 4.4 Printed Materials

Where a pupil cannot access digital resources, the school will make printed packs available on request, where feasible.

Our aim is to ensure that pupils continue to learn the essential knowledge and skills of the curriculum, even if the level of provision is necessarily simplified.

# 5. Supporting Access for All Pupils

We recognise that home circumstances vary. The school will make reasonable efforts to support families with:

- guidance on how to access online materials;
- alternative printed resources if digital access is limited;
- advice on routines and expectations that support learning at home.

Where possible and appropriate, support may be tailored for pupils with SEND or other specific needs.

# 6. Safeguarding and Online Safety

Any online activity provided as part of remote learning will follow the school's safeguarding and online-safety policies. Parents and carers are encouraged to ensure that children are supervised appropriately when using the internet at home.

Where pre-recorded content is used, staff will ensure it is safe, secure and appropriate.

# 7. Expectations

## 7.1 Expectations of Pupils

During remote learning, pupils are encouraged to:

- engage with the resources provided as best they can;
- complete tasks to the best of their ability;
- seek help, via parents/carers, if they find the work too challenging.

## 7.2 Expectations of Parents/Carers

Parents/carers are not expected to deliver full lessons. Instead, we ask families to:

- help pupils access the school website and materials;
- support children in establishing a simple daily routine;
- communicate with the school if difficulties arise.

## 7.3 Expectations of Staff

Staff will:

- provide clear instructions and age-appropriate work;
- use pre-recorded materials or recommended resources when suitable;
- be contactable via the usual school channels during normal working hours.

# 8. Monitoring & Review

This policy will be reviewed annually, or sooner if needed following a period of remote education. The school may adapt its remote learning arrangements to suit specific circumstances, staffing capacity, or pupil need.