



Welcome to Year 6!

Teacher - Mr Henshaw

Teaching Assistant - Porsha White



Topics we will cover

- Y6 Key Dates
- Life in Y6
- Maths
- English
- SATs
- Ways to Support
- Reading
- PSHE
- Computing
- Questions



Y6 Key Dates

School journey – W/C 22nd September

Secondary School application deadline
– 31st October 2025.

Any questions please contact the school office to
book an appointment with Mrs Scott.

SATs – Monday 11th May – Thursday 14th May 2026

Life in Y6

- Buddies – swapped every half term.
- Homework three/four times per week (50-60 minutes per day)
- Free readers.
- Permission to go home (email the office)
- Booster session (starting after Christmas)
- Leavers' Service and End of Year Production.



Maths

- Calculation policy:
<http://www.cathedralprimaryschool.com/maths/calculations/>
- Maths each morning for one hour.
- Accompanying maths homework.
- We cover arithmetic and reasoning methods.



English

- English for one hour per day
- Dedicated grammar lessons
- Weekly spelling test
- Spag.com – homework resource
- Lessons taught through a variety of different texts and will focus on varied outcomes and genres
- No end-of-year test. Work is moderated instead



SATs

- Week commencing 11th May 2026.
- Assessments in Reading, Maths and Grammar.
- Reading - 1 paper.
- Grammar - 1 paper.
- Maths - 3 papers (Arithmetic, Reasoning 1 and Reasoning 2).
- Booster sessions will be conducted to help prepare the children and work will begin at the start of the New Year.

Ways to Support SATs Preparation.

- <https://www.math-salamanders.com/>
- Great website for resources and worksheets at Y6 level.
- Class 6 blog has a folder with past paper questions - titled 'SATs Questions 2026'

Please refrain from using the official past papers until we have conducted them in class under exam conditions.



Reading at Cathedral School

It is expected that your child is reading every night, or at a minimum of three times a week, and commenting on their reading in their reading record.

The reading records are then checked by an adult in school once a week. By your child reading regularly they are able to upskill their understanding of vocabulary and spelling.

Curriculum Evening

Reading



THE IMPORTANCE OF READING WITH YOUR CHILD EVERY NIGHT

Child A	Child B	Child C
Reads 20 minutes at home each day	Reads 5 minutes at home each day	Reads 1 minute at home each day
		
3,600 minutes & 1,800,000 words per year	900 minutes & 282,000 words per year	180 minutes & 8,000 words per year
Top 10%	50th Percentile	Bottom 10%

*Nagy and Herman 1987, percentages refer to performance in standardised tests

Which child would you expect to:

read better?have a wider vocabulary?
be more successful in school?know more?
write better?be more successful in life?

PLEASE READ WITH YOUR CHILD EVERY NIGHT

Reading at Cathedral School

As they enter Year 6, the children are given the responsibility to choose their own books from the library. However, whilst this independence is important, I will make sure to check their reading genres regularly to make sure they are reading a variety of books - and not just sports series or gossip diaries!

Please can you sign your child's reading record and homework planner every week to indicate that you have seen it.



Ways to support at home – KS2

Sequence or Summarise



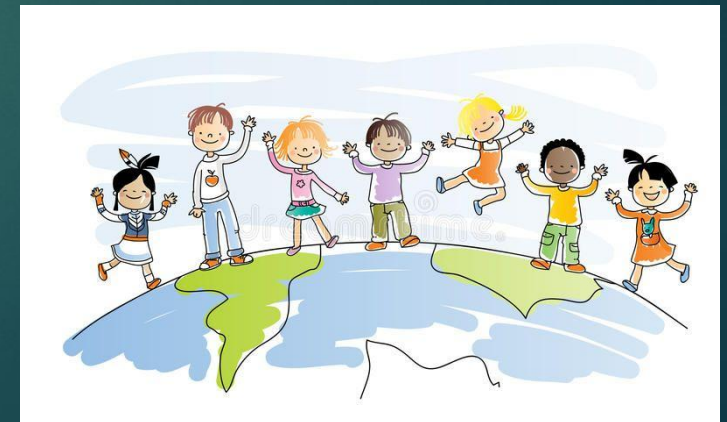
V	• What do the words and suggest about the character, setting and mood? • Which keyword tells you about the character/setting/mood? • Find and highlight the word that is closest in meaning to..... • Find a word or phrase which shows/suggests that.....
I	• How do these words make the reader feel? How does this paragraph suggest this? • What impression of do you get from these paragraphs? • What voice might these characters use? • Who is telling the story?
P	• From the cover what do you think this text is going to be about? • What is happening now? What happened before this? What will happen after? • What does this paragraph suggest will happen next? What makes you think this? • Do you think the choice of setting will influence how the plot develops? • What structures has the author used?
E	• What is the purpose of this text feature? • How does the author engage the reader here? • Which section was the most interesting/exciting part? • How would you describe this story/text? What genre is it? How do you know?
R	• What happened to...? What does.... do? How is? • What can you learn from from this section? • Give one example of..... • What happened after?
S	• What was the first thing that happened in the story? • Can you summarise in a sentence the opening/middle/end of the story? • In what order do these chapter headings come in the story?

PSHE at Cathedral School

CLASS

6

- PSHE is a focus on the School Development Plan this year, and is central to the educational entitlement of all children at Cathedral School.
- Every class has one PSHE lesson every week.
- At Cathedral School, Years 1-6 are taught PSHE across three core themes:
 - Health and Wellbeing
 - Relationships
 - Living in the Wider World





PSHE in Year 6

Class 6 will learn about:

- Mental and emotional well-being, including what can impact our mental health, and strategies to support us to deal with this.
- Keeping safe and managing risk, including how to keep safe outside of our home or school.
- Being responsible with money, including borrowing it and how we earn.
- Identity, society and equality, focussing on human rights.
- Keeping safe and managing risk, including making sensible choices.
- Relationship Education, including sex education.

Computing in Year 6

In computing, Class 6 will:

- Learn how to use the internet in a safe and responsible way.
- Develop their digital literacy skills by finding efficient ways to research a topic and check for credibility.
- Explore maths through Scratch orientated activities
- Create a live website through coding.
- Develop their understanding of how images can be shared and made viral

As we move into a more digital world, it is imperative that children are safe online.

Information about how you can support your children at home can be found through the following link: <https://www.internetmatters.org/resources/online-safety-guide-11-13-year-olds/>



Any Questions?