



Welcome

Year 3 Curriculum Evening

Mr Phillips

September 2026



Tonight

- What to expect and typical week in Year 3
- Maths and English
- The wider curriculum
- Supporting learning at home





Life in Year 3: What to expect and a typical week

Year 3

- Growing independence as readers and learners
 - Reading at least three times each week (minimum)
 - Six trips planned across the year
- Trip letters will give families the details in advance.

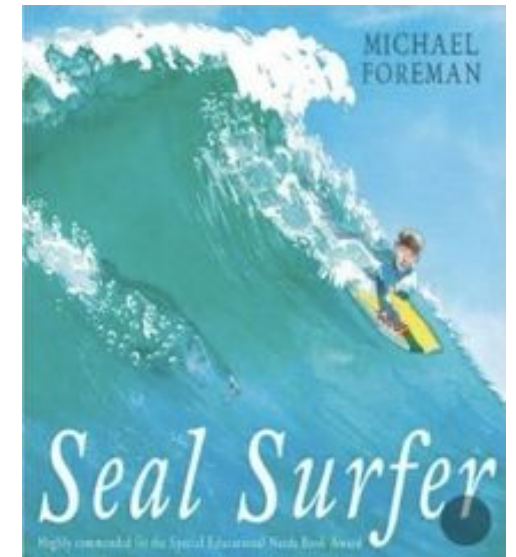
Typical week:

- Daily Collective Worship + weekly hymn practice
- PE every Thursday
- English + maths everyday
- Foundation subjects (at least once per week)
- Homework goes home every Friday - homework packs



English in Year 3

- Daily English through Pathways
- High-quality fiction texts and poetry
- Writing for different purposes
- Grammar and vocabulary in context
- Independent writing and weekly creative writing



Our current text

Seal Surfer
Michael Foreman



Reading in Year 3

Daily reading, varied texts and a weekly opportunity to read with an adult

Fluency

Reading accurately and smoothly

Prosody

Reading with expression and phrasing

Comprehension

Understanding and thinking about the text

At home: read at least three times a week and sign or comment in the reading record.



Supporting reading at home

VIPERS

Vocabulary

Infer

Predict

Explain

Retrieve

Sequence / Summarise

A few useful questions

- “What does this word mean here?”
- “How is the character feeling? What makes you think that?”
- “What do you predict will happen next?”

VIPERS questions are at the back of the reading record.



Maths: what we learn

A daily maths lesson

- Place value
- Addition and subtraction
- Multiplication and division
- Fractions
- Measurement, geometry and statistics

Arithmetic

Calculating accurately

Reasoning

Explaining and applying the maths



Maths: how we learn

Concrete

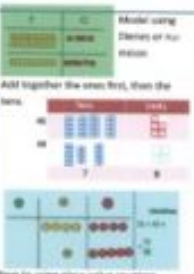
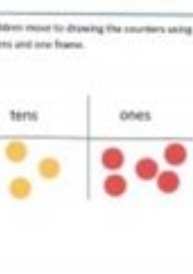
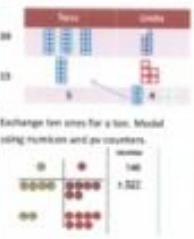
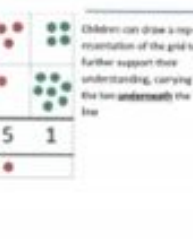
Base 10 and counters

Pictorial

Drawings and bar models

Abstract

Numbers and written methods

Objective & Strategy	Concrete	Pictorial	Abstract
Column Addition—no regrouping (friendly numbers) Add two or three 2 or 3-digit numbers.	 Model using tens and ones. Add together the ones first, then the tens. Move to using place value counters.	 tens ones	$\begin{array}{r} 223 \\ + 114 \\ \hline 337 \end{array}$ Add the ones first, then the tens, then the hundreds.
Column Addition with regrouping.	 Exchange ten ones for a ten. Model using number and place counters.	 Children can draw a representation of the grid to further support their understanding, carrying the ten underneath the line.	$\begin{array}{r} 20 + 5 \\ 40 + 8 \\ 60 + 13 = 73 \end{array}$ Start by partitioning the numbers before formal column to show the exchange. $\begin{array}{r} 536 \\ + 85 \\ \hline 621 \\ 11 \end{array}$

Example from our calculation policy

10 ones = 1 ten

Regrouping

The amount stays the same.
We represent it differently.



Supporting maths at home

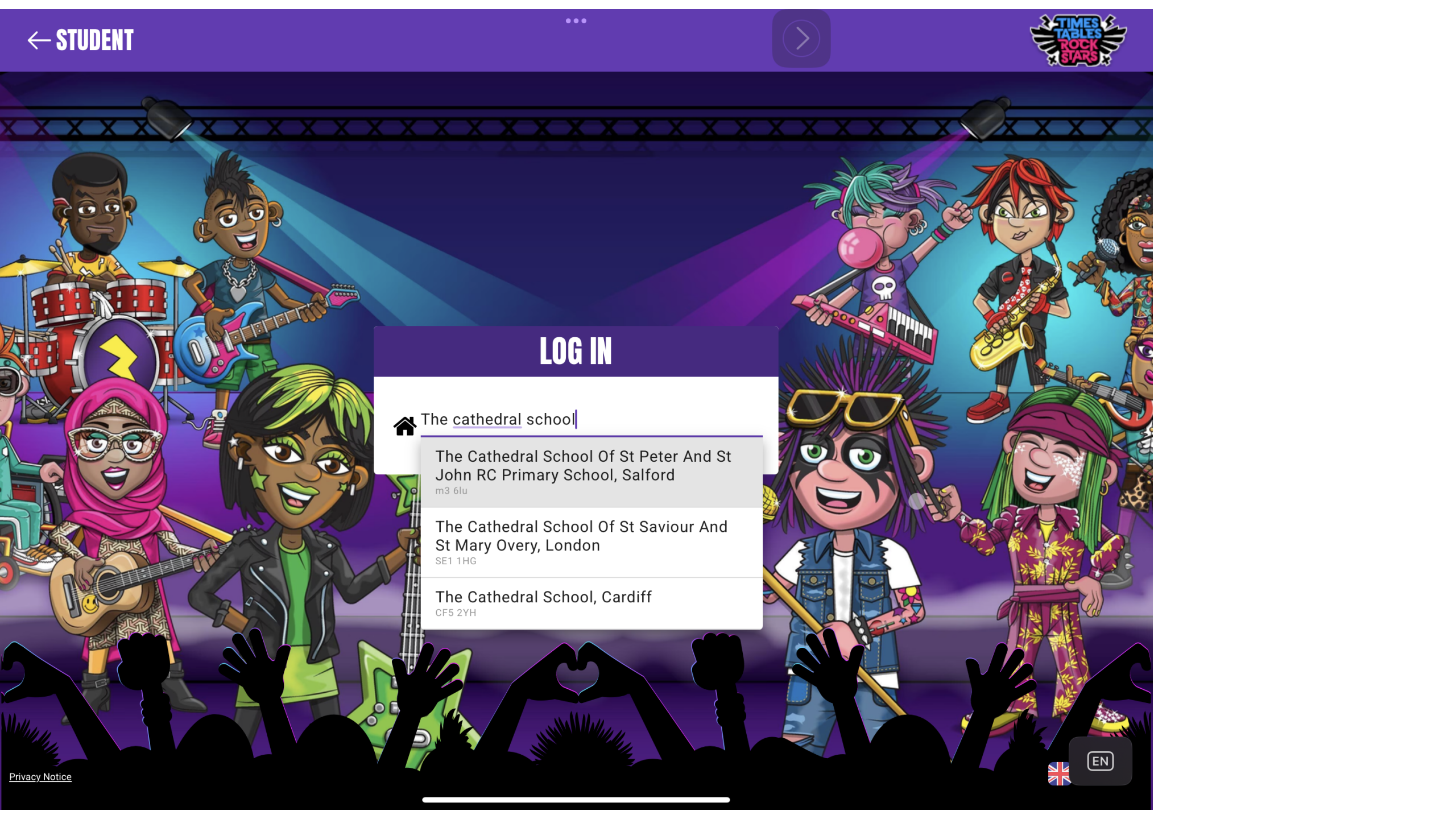
- Secure the 2, 5 and 10 tables
- Develop the 3, 4 and 8 tables
- Practise related division facts
- Keep number facts within 20 familiar
- Use maths in everyday situations

[Times Tables Rock Stars](#)

Use your child's school login.
Practise multiplication and division.

[Topmarks: Hit the Button](#)

Number facts and times tables



LOG IN



The cathedral school|

The Cathedral School Of St Peter And St John RC Primary School, Salford
m3 6lu

The Cathedral School Of St Saviour And St Mary Overy, London
SE1 1HG

The Cathedral School, Cardiff
CF5 2YH



EN

[Home](#) › Maths Games for 5-7 year olds

Select age group:

3-5 Years

5-7 Years

7-11 Years

11-16 Years

Select category:

Multiplication & Division ▼



Multiplication and Division Games

Maths games can be a fun way to learn multiplication times tables and division facts. This selection of maths games have been selected to provide practise for children who are beginning to understand the concepts of multiplying and dividing numbers. They provide the repetition necessary for children to consolidate their knowledge of multiplication and division facts.



Hit the Button

Fantastic for sharpening your mental maths skills on your



Maths Practice

Year 1

Year 2

Year 3

Year 4

Year 5

Year 6

Year 7

Year 8

Year 9

Year 10

Year 11

Year 12



Spelling and handwriting

Spelling

- A new focus each week
- Set Friday, checked the following Friday
- Practise patterns and use words in sentences

Handwriting

- Short sessions three times a week
- Correct formation before joining
- Cripps handwriting style
- Extra practice where needed

The goal is to use these skills confidently in everyday writing.



Homework

Set: Friday

Time: approximately 20–30 minutes each evening

Due: The following Friday (Homework diaries)

Weekly learning - Homework packs

- Maths, including TTRS
- Spelling, punctuation and grammar
- Handwriting
- A wider curriculum task

Purpose

Revisit learning from class.

Attempt tasks independently.

Let us know where help is needed.

Reading continues alongside the weekly tasks.



PSHE in Year 3

Personal, Social, Health and Economic education

Theme	Examples
Health and wellbeing	Healthy choices, feelings, identifying health risks, setbacks and medicine safety
Relationships	Friendships, identifying bullying and ways of asking for help
Living in the wider world	Communities, difference, spending money and budgeting

One lesson each week, with opportunities to apply the learning every day



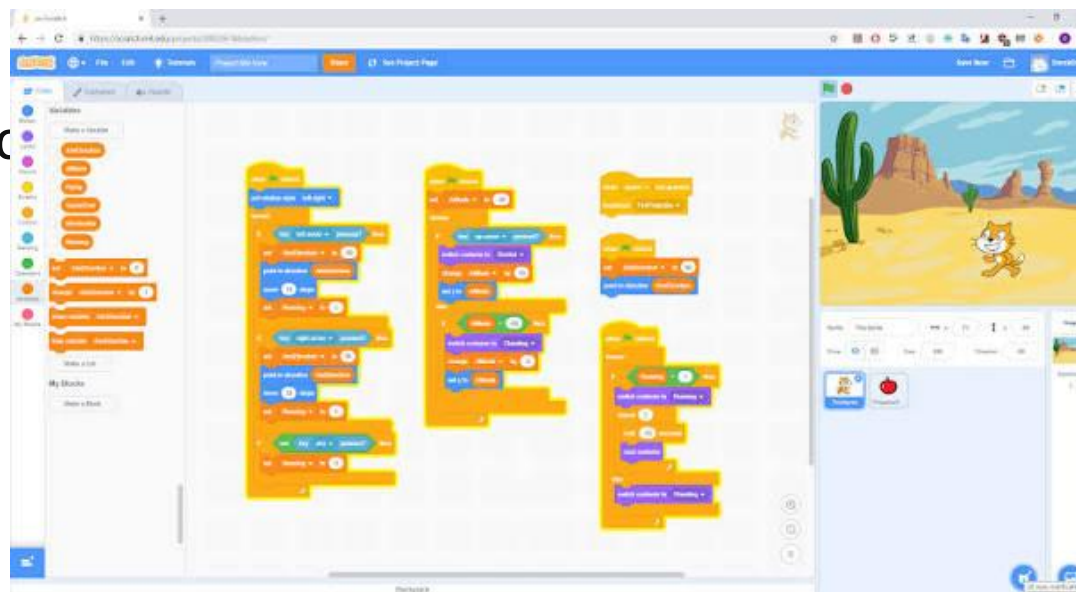
Computing and online safety

- Safe, responsible use and effective online searching
- Digital devices: inputs, processes and outputs
- Stop-motion animation
- Editing images and text
- Branching databases
- Put and identify Simple sequences using Scratch

Online safety runs through every unit.

- teach the basic principles of code

[Internet Matters: family guide for ages 6–10](#)





The wider curriculum

Subject	Learning includes
Geography	Atlas and map skills in (Autumn 1)
History	Exploring the past in Anglo-Saxons (autumn 2)
Science	Foods groups, animals and how the human body functions
RE	Beliefs, wisdom and important questions (Christianity/Hinduism)
Art and DT	Exploring materials, creating and evaluating (Van Gogh)
Music	Listening, singing and performing - patterns, beats, rhythm, pitch (vocabulary)
PE	Effective teamwork - Invasion games (Role of attack vs defence)

Geography and history alternate by half term.

Each term you will be given a handout on what we cover (Also on school website)



Spanish

One lesson each week with Language Angels



Unit examples	Children learn to...
I am learning Spanish	Introduce themselves and say how they feel
Shapes	Name common shapes and count from 1 to 5
Seasons	Name seasons and describe a favourite
Little Red Riding Hood	Follow a familiar story with picture and word clues

Phonics, pronunciation, food vocabulary and Spanish-speaking cultures

Listening and speaking first, then words and simple sentences



Keeping up to date and communication

- Weekly Blog on school website (What we covered, outstanding mentions of work)
- Reading recommendations and Year 3 objectives
- Uniform and PE information - please label
- Communication with parents: concerns but also celebrate positive work

What else can I do?

- feedback and keep me updated
- anything other communication - via office



Thank you

Questions?

Please speak to me afterwards about individual questions.