



Welcome to Class 1!

Teacher – Miss Kandiah
Teaching Assistant - Em

Topics we will cover

Foundation
stage to KSI
curriculum

A typical day in
Class 1

Reading

Phonics

English

Maths

Assessment

Further
information

Transition to KS1

- Reception to Key Stage 1 is a big transition for children as they are now working on the National Curriculum.

Changes include:

- More work in exercise books at tables, less free flow.
- Children will be learning many new subjects (Geography, History, Science, Computing).
- Different classroom layout and responsibilities.
- More classroom transitions.

A typical day in Class 1

- 8:45 Bell rings
- 9:00-9:15 Assembly
- 9:15-9:35 Phonics
- 9:40-10:30 English
- 10:30-10:45 Snack and story time
- 10:45-11:00 Break
- 11:00-12:00 Maths
- 12:00-1:00 Lunch
- 1:00-3:15 Reading and foundation subjects

Reading

- Children are read with weekly by both myself and Em.
- Each week children will have their books changed.
- It's important that reading folders are brought in every day to school.
- Please read with your child at least 3 times a week and write a short comment in their blue reading record so we know that an adult has read with them.

Useful tips during reading

- Ask them questions as they read. E.g. predictions, who's their favourite/least favourite character? Why?
- Encourage them to expand their answers, why do they think that? What gives them a clue?
- Encourage children to use their phonics knowledge when sounding out words as they read.
- They can do this aloud!
- Talk about the illustrations in the book, discuss what they like/dislike about them.

Phonics

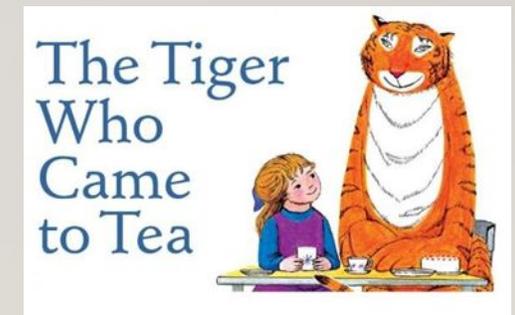
- Phonics is taught daily in Class 1 through interactive morning sessions.
- This half term we will recap on phase 3 sounds which were covered in Reception and then we will move onto phase 5, which focuses on alternative spellings of the same sound (ai, ay, eigh) Children are encouraged to segment and blend their sounds (example sh-i-p).
- During phonics, children practise segmenting and blending and then apply that knowledge to read and write whole sentences.

Little Wandle

- <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>
- All children have a grapheme mat in their reading folders for reference.

English

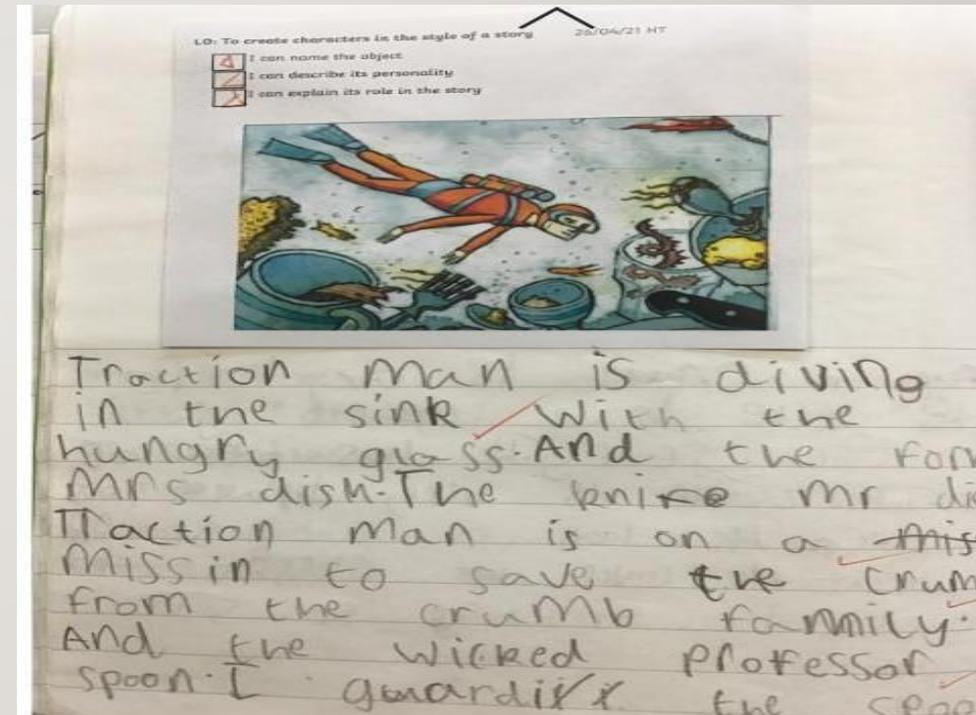
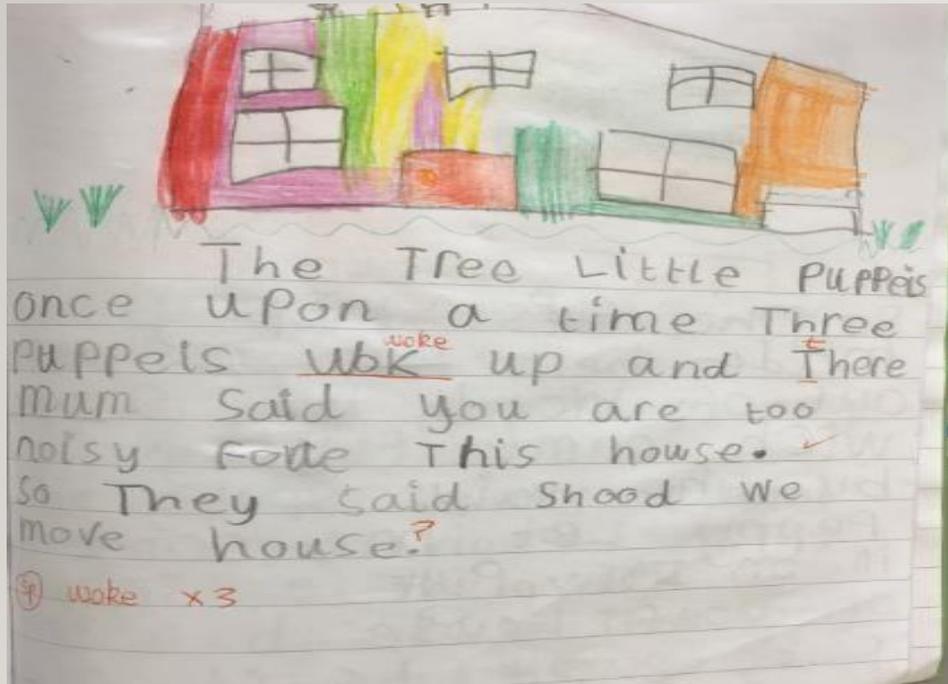
- Children have an English lesson each morning in Class 1, straight after phonics.
- This half term we are looking at *The Tiger Who Came to Tea* by Judith Kerr. During our English sessions we will be looking at;
 - Using capital letters, full stops and finger spaces.
 - Using phonics knowledge to sound out words.
 - Using adjectives and connectives.
 - Writing character and setting descriptions.
 - Writing in first person e.g. diary entries.
 - Clearly reading back our written work.



Writing

- In Class 1, children are expected to produce much more writing than in Reception. Written work not only takes place in English, but also in foundation subjects such as Science, RE and History.
- Children are encouraged to produce written work with the following:
- capital letters, finger spaces and full stops. Handwriting is taught frequently to support children with their letter formation and the presentation of their work.

Expected level at the end of Year 1



Maths

- Children have maths every morning in Class 1.
- This half term, children will become more familiar with using resources such as number lines, 100 squares and cubes during maths.
- Some of the things we will be looking at in maths will include; number formation, writing addition and subtraction number sentences, 1 more and 1 less than a given number, number ordering and bonds to 10.

Support in Maths

- To support your child with maths at home you could;
- Discuss where you see numbers around the house/what do they mean?
- Count cooking ingredients or other household items, practise 1 more and 1 less
- Count the rooms in your house, how many cars can you see outside, what number bus just went past etc.
- Interactive games can be found on [Topmarks.co.uk](https://www.topmarks.co.uk). Please search specifically for maths games.

Assessment

- Children are formally assessed three times over the year, once every term.
- Teachers use these to find out where the gaps are in children's learning and to help with planning for the class.
- Teacher assessment is continuous throughout the year during marking, conversations with children and observations which take place daily.
- Learning styles vary for English, Maths and foundation subjects. Children complete some independent, paired or grouped work, with teaching sessions usually taking place on the carpet

Further information

- I will be outside at 8:40 every morning for any quick concerns or questions from parents.
- Children will start getting spellings after Christmas and will have weekly spelling tests. It will be 5 words per week.
- PE is on a Wednesday, please bring in PE kits on a Monday. Jogging bottoms are optional for outdoor PE, navy shorts are to be worn indoors.
- Please label all clothing items, PE bags and water bottles!
- Show and tell will be on a Friday.

Dojos

- Dojos points are given to students throughout the day. It has been a good way to motivate students. At the end of each half term, I will announce Dojo Champions.



Useful websites

- <https://www.booksfortopics.com/booklists/recommended-reads/year-1/>
- <https://www.topmarks.co.uk/>
- <https://www.littlewandle.org.uk/resources/for-parents/>
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Thank you for listening!

Any Questions?

